

ABSTRAK**MINAT SISWA MENGIKUTI LAYANAN BIMBINGAN KLASIKAL****(Studi Deskriptif pada Siswa Kelas VIII SMP Santo Aloysius Turi Tahun Ajaran 2017/2018 dan Implikasinya Terhadap Usulan Topik-topik Bimbingan Belajar)**

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Penelitian ini bertujuan untuk: (1) Mengetahui minat para siswa kelas VIII SMP Aloysius Turi Tahun Pelajaran 2017/2018 terhadap layanan bimbingan klasikal. (2) Mengidentifikasi item-item yang termasuk kategori rendah untuk dijadikan sebagai dasar usulan penyusunan topik-topik bimbingan.

Jenis penelitian ini adalah penelitian deskriptif kuantitatif. Subjek penelitian ialah siswa kelas VIII SMP Santo Aloysius Turi yang berjumlah 69 orang. Instrumen penelitian berupa kuesioner yang mengungkap minat siswa mengikuti bimbingan klasikal. Koefisien reliabilitas peneliti ini sebesar 0,947. Jenis kuesioner yang digunakan adalah kuesioner langsung tertutup. Data analisis berdasarkan kriteria Azwar. Pengelompokan disusun berdasarkan distribusi normal dengan model pengelompokan dengan lima jenjang yaitu: sangat tinggi, tinggi, sedang, rendah, dan sangat rendah.

Hasil penelitian memperlihatkan bahwa: (1) sebanyak 14 (20,29%) responden memiliki minat mengikuti bimbingan klasikal yang tergolong kategori sangat tinggi, sebanyak 43 (62,32%) responden memiliki minat mengikuti bimbingan klasikal yang tergolong kategori tinggi, sebanyak 11 (15,95%) responden memiliki minat mengikuti bimbingan klasikal yang tergolong kategori sedang, sebanyak 1 (1,44%) responden memiliki minat mengikuti bimbingan klasikal yang tergolong kategori rendah dan tidak ada responden yang memiliki minat mengikuti bimbingan klasikal yang tergolong kategori yang sangat rendah. Dapat disimpulkan bahwa minat siswa mengikuti bimbingan klasikal di SMP Santo Aloysius Turi tahun ajaran 2017/2018 termasuk tinggi atau positif. (2) Berdasarkan analisis butir inventori yang teridentifikasi perolehan skor sedang sebagai dasar penyusunan topik bimbingan belajar.

Kata Kunci: Minat, bimbingan klasikal

ABSTRACT**STUDENT'S INTEREST IN FOLLOWING CLASSROOM GUIDANCE SERVICE**

(A Descriptive Study on 8th Grade Students of SMP (Junior High School) Santo Aloysius Turi, Year 2017/2018 and the Implications on Learning Guidance Topics Proposal)

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This research was aimed to: (1) Discover the interest of SMP Aloysius Turi's 8th grade students in classroom guidance service. (2) Identified items that categorized low as the basis for proposal preparations of guidance topics.

The research was a quantitative descriptive study. The object of the research was 8th grade students from SMP Santo Aloysius Turi with total 69 students. The research instrument was a questionnaire that ask students about their interest in following classroom guidance services. The reliability coefficient of the researcher was 0,947. The questionnaire type was direct closed questionnaire. The data analysis was using Azwar criterion. The categorizing was using normal distribution with five level: very high, high, medium, low, and very low..

The research result showed: (1) 14 respondent (20,29%) were in very high category of interest in following the classroom guidance service, 43 respondents (62,32%) were in high category of interest in following the classroom guidance service, 11 respondents (15,95%) were in medium category of interest in following the classroom guidance service, 1 respondent (1,44%) was in low category of interest in following the classroom guidance service and none in very low category of interest in following the classroom guidance service. It can be concluded that the interest of 8th grade student of SMP Santo Aloysius Turi year 2017/2018 in following classroom guidance service is considered as high or positive. (2) Based on the analysis of inventory item, the one with medium score become the basis of learning guidance topics preparations.

Key Words: Interest, classroom guidance